

Curriculum Vitae

| Surname: | Meti Nurhayati |
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| First Name: | Meti |
| Date of Birth: | November,29 1971 |
| Academic Qualification: | S.Sos, MM in Social Science |
| / 1'C' (' (- | Philosophy of Pancasila, Basic Cultural Science, Basic Social Science, Communication |
| Further Qualifications: | |

| At the Higher Education Institution since: | 2006 |
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| Level of Employment: | Full time Lecturer since 2006 in Gunadarma University |
| Teaching Focus: | Philosophy of Pancasila |
| Interdisciplinary Aspects: | Civic Education, Basic Cultural Knowledge |
| Activities in the Areas: | |
| Further Education | |
| - Research | |
| - Consultancy | |
| How are personal research activities reflected in teaching activities? | During the time that I did my research regarding communications, there is many aspects that I interpret during the time that I did my research, into the way that I teach or tutor in my class. As an example, the research that I conduct regarding interpersonal communication that I used in my class such as ethics and norm that my student needs to understand and use on their daily basis such as in their communications with their lecturer and friends. And not only in communication but also in the way they act and hang out with their friends as well. |

| Work experience: | |
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| - General | |
| - Activities as an Expert: | |
| Publications: | Writing a scientific journal (2021). Antara News Agency's Reporting Policy in the Era of Media Convergence, Discourse of the Scientific Journal of Communication Sciences, Volume 20 No.2 Writing a scientific journal (2021) Measuring Hotel Quality Rates in Cirebon City Using Fuzzy Logic, Tsukamoto Method, Scientific Journal Laison Writing a scientific journal (2022) Communication between urban communities and local communities provides a means of acculturation, Journal of Education and Counselling, accredited journal Sinta 5 |



| Memberships: | |
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| International experience in: | |
| Corporate Management | |
| - Academic Activities | |
| Personal Background/ Experience | |
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| Other: | |