



Curriculum Vitae

Surname:	Banowosari
First Name:	Lintang Yuniar
Date of Birth:	June 03, 1968
Academic Qualification:	M.Sc in Computer Science and Dr. in Information Technology
Venia Legendi (qualification to teach):	Teaching Certification (Ministry of Research & Education, 1998) Visual Communication Design, Human Computer Interaction, Software Project Management, Database and Information System Development
Further Qualifications:	Certificate of lecturer performance load assessor (BKD), 2008 Certificate of Competence Training Methodology. Indonesian Professional Certification Authority (BNSP), 2017

At the Higher Education Institution since:	1992
Level of Employment:	1992 - now at Gunadarma University as a full-time lecturer
Teaching Focus:	Information System Development
Interdisciplinary Aspects:	Visual Communication Design, Human Computer Interaction, Software Project Management, Database and Information System Development
Activities in the Areas:	
- Further Education	
- Research	Conducting research on information interoperability.
- Consultancy	Guiding students in conducting their research projects and Bachelor's thesis
How are personal research activities reflected in teaching activities?	<p>Personal research activities can have a significant impact on teaching activities in various ways:</p> <ol style="list-style-type: none"> 1. Up-to-Date Knowledge: Engaging in personal research helps educators stay current with the latest developments and trends in their field. This knowledge can be directly incorporated into their teaching materials and lectures, ensuring that students receive the most up-to-date information. 2. Enhanced Subject Matter Expertise: Research often involves delving deep into a specific topic or area. This in-depth understanding can make educators more knowledgeable and passionate about their subject matter, which can translate into more engaging and effective teaching. 3. Research-Based Teaching Methods: Personal research can lead educators to discover and implement innovative teaching methods and

	<p>strategies. They can experiment with new approaches in their own research, which can then be adapted for use in the classroom to enhance student learning.</p> <ol style="list-style-type: none"> 4. Real-World Examples: Research often involves real-world applications of theoretical knowledge. Educators can use their own research findings as examples in their teaching, demonstrating the practical relevance of what students are learning. 5. Mentorship Opportunities: Engaging in research can provide opportunities for educators to mentor and involve students in research projects. This hands-on experience can be valuable for students and can bridge the gap between theory and practice. 6. Interdisciplinary Connections: Research often crosses disciplinary boundaries. Educators who are active in research may be better equipped to connect their subject matter to other fields, providing a more holistic and interdisciplinary perspective to their teaching. 7. Critical Thinking and Problem-Solving: Research often involves critical thinking, problem-solving, and analytical skills. Educators can instill these skills in their students by sharing their research experiences and involving students in research-related activities. 8. Networking and Collaboration: Engaging in research can lead to collaborations with other researchers, both within and outside the institution. These connections can provide opportunities for guest lectures, joint projects, and other enriching experiences for students. 9. Inspiration and Enthusiasm: Educators who are passionate about their research are more likely to inspire enthusiasm in their students. They can share their excitement about new discoveries and inspire students to explore the subject matter further. 10. Role Modeling: Personal research activities can serve as a positive role model for students, showing them the importance of lifelong learning, curiosity, and intellectual exploration. <p>However, it's essential to strike a balance between research and teaching responsibilities, as excessive focus on research can sometimes lead to neglect of teaching duties. Effective time management and support from the institution can help educators integrate their research activities into their teaching responsibilities successfully.</p> <p>It's important to note that while personal research can greatly enhance teaching activities, finding a balance between research and teaching responsibilities can be challenging. Institutions and educators must consider workload distribution and support mechanisms to ensure that both research and teaching thrive</p>
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<p>Work experience:</p> <p>- General</p>	<ol style="list-style-type: none"> 1. Lecturer in Gunadarma University since 1992 2. System Developer in PSA Gunadarma University 1992 - 1996 3. Vice Dean III in Computer Science Faculty 1996 – 2001
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<p>Activities as an Expert:</p>	<p>4. Vice Dean III in Industrial Engineering Faculty 2001 – 2004 5. Head of Study Program (D3 Information Management) 2007 – 2019 6. Head of Study Program (S1 Informatics) 2020 - now</p> <p>Delivering trainings and workshops on computer applications, inclusive education, assessment; conducting a collaborative research project with BSSN (National Cyber and Crypto Agency), be part of team at Ministry of Social Affairs on verification and validation of data on social assistance recipients for underprivileged families, team in Data Electronic Working Group ministry of communications and information RI, etc.</p>
<p>Publications:</p>	<p>can be accessed on the SINTA page : https://sinta.kemdikbud.go.id/authors/profile/260263</p>
<p>Memberships:</p>	<p>APTIKOM (association of computer and informatics universities in Indonesia), IPKIN (Indonesian Computer and Informatics Professional Association)</p>
<p>International experience in:</p> <p>Corporate Management</p> <p>Academic Activities</p>	
<p>Personal Background / Experience</p>	<ol style="list-style-type: none"> 1. Joint Research and Training in Universite de Bourgogne France, 2005 2. Presenting a paper in the 2nd ICTS international conference in ITS Surabaya (2006) 3. Presenting a paper in <i>Workshop in Conjunction with iiWAS&MoMM (Masteral and Doctoral Colloquium/MDC) – International Conference on Information Integration and Web-based Applications & Services</i>, UGM Yogyakarta (2006) 4. Presenting a paper in <i>Seminar on Application and Research in Industrial Technology (SMART)</i> (2006) 5. Presenting a paper in international conference @AWAS International Conference on iiWAS, Jakarta (2007) 6. Presenting a paper in <i>The Second International Workshop on Open Source and Open Content (WOSOC)</i> (2010) 7. Presenting a paper in IPKIN international conference in Bali (2010) 8. Presenting a paper in <i>International Global Management Conference Global Academic Network Canada</i> (2010) 9. Presenting a paper in international conference at DSPSR India (2010) 10. Presenting a paper in international conference (ICCGI) of <i>International Academy, Research and Industrial Association (IARIA)</i> Luxemburg (2011) 11. Presenting a paper in international conference <i>ITTP, KAIST and National Seoul University</i> (2011) 12. Presenting a paper in International Conference on Soft Computing, Intelligent Systems and Information Technology (ICSIIT) Petra University Surabaya (2012) 13. Presenting papers in International Conference on Manufacturing, Optimization, Industrial and Material Engineering (MOIME), Bandung (2013) 14. Presenting papers in International Conference ICIC APTIKOM, Papua,



2017

15. Presenting papers in International Conference ICIC APTIKOM, Palembang (2018)
16. Presenting papers in International Conference in ICCED – Singapore (2019)
17. Presenting papers in International Conference ICIC APTIKOM, Semarang (2019)
18. Presenting papers in International Conference ISRITI, Yogyakarta (2019)

Other: