



## Curriculum Vitae

<b>Surname:</b>	Firdaus
<b>First Name:</b>	Henki
<b>Date of Birth:</b>	May 27, 1976
<b>Academic Qualification:</b>	<ul style="list-style-type: none"> <li>● Master Degree in System Information, 2018</li> <li>● Bachelor Degree in System Information, 2004</li> </ul>
<b>Venia Legendi (qualification to teach):</b>	
<b>Further Qualifications:</b>	

<b>At the Higher Education Institution since:</b>	2010
<b>Level of Employment:</b>	since 2010 at Gunadarma University as a full-time lecturer
<b>Teaching Focus:</b>	Visual Communication Design & Computer Teaching Methodology
<b>Interdisciplinary Aspects:</b>	Computer Graphics, Multimedia, Animation production
<b>Activities in the Areas:</b>	
- <b>Further Education</b>	I can serve as a mentor to students and young faculty members, sharing my knowledge and experience in the field of education and professional work. I can also act as a guest lecturer or speaker in classrooms or seminars to provide insights and inspiration to the younger generation. Additionally, I can engage in research and curriculum development to ensure the relevance of education to the changing times.
- <b>Research</b>	In the field of research at the university, I can serve as a researcher, collaborate with other researchers/partners, teach, attend conferences, develop research programs, assist and mentor students in their academic work, and engage in both government and private research projects.
- <b>Consultancy</b>	In the university setting, I can provide academic consultation to students regarding course selection, curriculum planning, and guidance for their projects. I can also offer advice on career development, assist students in pursuing job opportunities, and provide guidance in research. Outside the university, I can work as a professional consultant in various sectors related to visual communication design, videography or information technology consultant. I also engage in various consulting activities with both central and local government bodies, providing policy input or serving as a speaker in seminars and workshops outside the university. With my experience and knowledge, I can make a significant contribution to both students and the general public.
<b>How are personal research</b>	While teaching, I observe, assess, provide feedbacks and evaluate.



<b>activities reflected in teaching activities?</b>	With clear rules, clear instructions, group works and peer assessments are important features of an effective classroom management I successfully apply in my classrooms. They are required to create a learning environment that is conducive, encouraging and also well-controlled as expected.
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<b>Work experience:</b>	
- <b>General</b>	Information Technology Consultant in several government ministries and private companies
- <b>Activities as an Expert:</b>	Created a population administration information system for the Ministry of Home Affairs of the Republic of Indonesia (2004) and web-based applications and developed information systems for private companies.
<b>Publications:</b>	<ol style="list-style-type: none"> <li>1. No. KNSI2014-79            PENGEMBANGAN SISTEM PELACAKAN DAN DOKUMENTASI FOTO SEJARAH INDONESIA DENGAN PENDEKATAN CONTENT BASED IMAGE RETRIEVAL            hal 388, Nelly Sofi, Henki Firdaus, Muhammad Akram  <a href="http://repository.gunadarma.ac.id/1530/">http://repository.gunadarma.ac.id/1530/</a>  <a href="http://repository.gunadarma.ac.id/1530/1/KNSI_2014_Abdus%20Syakur.pdf">http://repository.gunadarma.ac.id/1530/1/KNSI_2014_Abdus%20Syakur.pdf</a> </li> <li>2. Performance Measurements Analysis of Dual Stack IPv4-IPv6,            UACEE International Journal of Advances in Computer Science and its Applications – IJCSIA Volume 3 : Issue 2, ISSN 2250 – 3765, Publication Date : 05 June 2013            Fatah, A Suhendra, MA Marwan, H Firdaus - Second Intl. Conference on Advances ..., 2013         </li> </ol>
<b>Memberships:</b>	
<b>International experience in:</b>	
- <b>Corporate Management</b>	
- <b>Academic Activities</b>	
- <b>Personal Background/ Experience</b>	

<b>Other:</b>	
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