

Curriculum Vitae

Surname:	ERNI RIHYANTI
First Name:	ERNI
Date of Birth:	January 29, 1962
Academic Qualification:	M.M. in Management
Venia Legendi (qualification to teach):	Mathematics
Further Qualifications:	

At the Higher Education Institution since:	2002
Level of Employment:	Since 1997 at Gunadarma University as a full-time lecturer
Teaching Focus:	Statistics, Information Systems Mathematics, Engineering Mathematics & Economic Mathematics
Interdisciplinary Aspects:	
Activities in the Areas:	
- Further Education	
- Research	Mathematics, Economy, Psychology
- Consultancy	Guiding students in conducting their research projects
How are personal research activities reflected in teaching activities?	Research activities help stay current with the latest developments in the field of mathematics. Research forces you to understand topics in greater depth. This will make it possible to teach the material with a deeper understanding to students.

Work experience:	
- General	
- Activities as an Expert:	
Publications:	<ol style="list-style-type: none"> 1. Budiyati, E., and Rihyanti, E. (2022). Penerapan Metode Forward Chaining Pada Aplikasi Daring Untuk Mendeteksi Penyakit Anemia. <i>JURNAL MEDIA INFORMATIKA BUDIDARMA</i>, 6(3), 1667. https://doi.org/10.30865/mib.v6i3.4104 2. Budiyati, E., and Rihyanti, E. (2022). Research And Practical Work Licensing Information System In Bandung City Health Department. <i>Journal of Information System, Informatics and Computing</i>, 6(2), 441–454. https://doi.org/10.52362/jisicom.v6i2.942 3. Lusita, M. D., Hurnianingsih, and Rihyanti, E. (2020). Aplikasi Bot

	<p>Akademik BAAK STMIK Jakarta STI&K Platform Line Messenger Menggunakan Go Languages. <i>Jurnal Teknologi Sistem Informasi Dan Aplikasi</i>, 3(1), 1–8. http://openjournal.unpam.ac.id/index.php/JTSI</p> <ol style="list-style-type: none"> 4. Rihyanti, E. (2022). Kondisi Psikologis Siswa Sekolah Menengah Kejuruan (SMK) di Masa Pandemi Covid-19 Mempengaruhi Pembelajaran Matematika. <i>Jurnal Pendidikan Dan Konseling</i>, 4(5), 7007–7013. 5. Rihyanti, E. (2022). Model Pembelajaran Tes Potensi Akademik Menggunakan Aplikasi Berbasis Cloud Computing. <i>LIAISON JOURNAL OF ENGINEERING</i>, 2(1), 33–38. 6. Rihyanti, E. (2022). Pengembangan Sistem Administrasi Kependudukan Secara Daring Pada Kelurahan Manggarai Jakarta. <i>LIAISON JOURNAL OF BEST</i>, 1(1), 62–68. 7. Rihyanti, E. (2023). Representasi Matematika Siswa SMK dalam Menyelesaikan Masalah Matematika ditinjau dari Tipe Kepribadian Extrovert Introvert. <i>INNOVATIVE: Journal Of Social Science Research</i>, 3(3), 5722–5730. https://j-innovative.org/index.php/Innovative 8. Rihyanti, E., Diana, D., and Saefudin, M. (2020). Aplikasi Pembelajaran Pengenalan Huruf, Angka, Warna Dan Bangun Datar Berbasis Android Menggunakan Adobe Flash Cs 6.0. <i>Seminar Nasional Teknologi Informasi Dan Komunikasi STI&K (SeNTIK)</i>, 4(1), 209–216. 9. Yanti, S. N., and Rihyanti, E. (2021). Penerapan Rest API untuk Sistem Informasi Film Secara Daring. <i>Jurnal Informatika Universitas Pamulang</i>, 6(1), 195–201. https://doi.org/10.32493/informatika.v6i1.10033
Memberships:	
International experience in:	
- Corporate Management	
- Academic Activities	
- Personal Background/ Experience	
Other:	