Curriculum Vitae

Surname:	Ayesa
First Name:	Ayesa
Date of Birth:	January 25, 1993
Academic Qualification:	Bachelor of Humanities in Chinese Studies & Master of Humanities in Linguistics
Venia Legendi (qualification to teach):	Language Teaching & Language
Further Qualifications:	Chinese Language Teaching

At the Higher Education Institution since:	2017
Level of Employment:	2017-present at Gunadarma University as a full-time lecturer
Teaching Focus:	Chinese Language, Linguistics
Interdisciplinary Aspects:	Translation Theory, Chinese Linguistics, Chinese for Tourism Industry
Activities in the Areas:	
- Further Education	
- Research	Conducting research on Chinese linguistics, the reflection of Chinese culture in Chinese Language, and Chinese usage in media.
- Consultancy	Guiding students in conducting their research projects and Bachelor's thesis
How are personal research activities reflected in teaching activities?	Teaching and researching are to a significant extent inter-connected. While teaching, I observe, assess, provide feedbacks and evaluate. These steps allow data collection for subsequent analysis to gather evidence-based understanding for making necessary continuous improvement. Based on some research I conducted, clear rules, clear instructions, group works and peer assessments are important features of an effective classroom management I successfully apply in my classrooms. They are required to create a learning environment that is conducive, encouraging and also well-controlled as expected.

Work experience:	
- General	Chinese Language teacher at International Language Center in Universitas Indonesia (2017-present)
- Activities as an Expert:	Delivering trainings and workshops on language education, inclusive education, assessment
Publications:	1. Ayesa, Ayesa. (2022). Chinese Idioms: Syntactic Forms and Cultural Value. Journal of Cultura and Lingua 3 (2), 68-77 https://culingua.bunghatta.ac.id/index.php/culingua/article/download/111/34

	2. Ayesa, Ayesa. (2021). Chinese The Meaning of Color Term in Chinese and Indonesian Idioms: Natural Semantic Metalanguage Approach. Journal of Language and Literature 9 (1), 74-82. https://ejournal.gunadarma.ac.id/index.php/sastra/article/download/3920/2234 3. Ayesa, Ayesa. (2021). Belajar Bahasa Mandarin Dengan Membaca Cerita. Penerbit Obor Indonesia: Jakarta 4. Ayesa, Ayesa. (2016). Tindak Perlokusi melalui Media Sosial: Tinjauan dalam Akun Instagram @Jokowi. Udayana Unversity: Kongres Internasional Masyarakat Linguistik Indonesia (KIMLI) Proceedings 5. Ayesa, Ayesa. (2017). Chinese Idiom Characteristics: Semantic and Syntax. Udayana Unversity: International Conference CONAPLIN VI Proceedings
Memberships:	Masyarakat Linguistik Indonesia Ikatan Dosen Mandarin Indonesia
International experience in:	
- **Corporate Management**	
- **Academic Activities**	Chinese Language course at National Chengchi University, Republic of China (Taiwan) from 2018-2019, fully funded by Huayu Enrichment Scholarship.
- **Personal Background/ Experience**	1. Presenting papers in the Seminar International Pendidikan, Bahasa, Sastra dan Budaya Tionghoa at Tanjungpura University (2023) 2. Presenting papers in the Kongres Internasional Masyarakat Linguistik Indonesia (KIMLI) at Udayana University (2016) 3. Presenting papers in the Konferensi dan Lokakarya Kedwibahasaan Internasional at Airlangga University (KLKI) (2015)

Other:	