

Curriculum Vitae

Surname:	Sabrina
First Name:	Adani Nur
Date of Birth:	July 6, 1993
Academic Qualification:	M.A. in Translation
Venia Legendi (qualification to teach):	EFL, Translation
Further Qualifications:	

At the Higher Education Institution since:	2015
Level of Employment:	A full-time lecturer at Gunadarma University since 2015
Teaching Focus:	EFL, Translation
Interdisciplinary Aspects:	Business English, English Proficiency Skills, Translation Studies, English Literature, Creative Writing, Cultures
Activities in the Areas:	
- Further Education	
- Research	Conducting research on language, linguistics, and translation studies.
- Consulta ncy	
How are personal research activities reflected in teaching activities?	Teaching and conducting research are inextricably linked because by conducting research I may develop a deeper understanding of the subject matter I teach. Additionally, when I teach, alongside giving lectures, I have the responsibility to provide my students with relatable issues they might encounter in the real world. The research I studied about real phenomena enables me to exemplify the actual and practical situations that students can apply in the future.

Work experience:	
- General	- Lecturer at Gunadarma University (2015 – present)
	- Translator at PT Gramedia Pustaka Utama (2020)
	- Translator at Language Development and Fostering Agency, the Ministry
	of Education and Culture (2021)
	- Translator at NOICE – PT Mahaka Radio Digital (2021-2022)
	- Language Specialist at PT Mitra Teknologi Gemilang (2023)
- Activities	Delivered public lectures for the Britzone English Community at the Library of
as an Expert:	the Ministry of Education and Culture (2019); published a reference book about
	English colloquialism (2022)
Publications:	1. Sabrina, Adani Nur. (2017). Three Little Words by Jessica Thompson: An



- Annotated Translation. Journal of Language and Literature. https://ejournal.gunadarma.ac.id/index.php/sastra/article/view/1705/0
- 2. Sabrina, Adani Nur. (2019). An Analysis of Loan Words and Code-Mixing in the Indonesian Translation of An Abundance of Katherines Novel. UG Jurnal Vol. 13 No. 3.
- 3. Suyudi, Ichwan, et. al. (2019). Metode Responsi Fisik Sosial Untuk Pembelajaran Bahasa Inggris Pada Pelajar Usia 4-8 Tahun. ID Patent: 000140479.
 - https://drive.google.com/file/d/1g3fNkNR3dO1jz6dtHMRVbkObizq45ChW/view?usp=sharing
- 4. Suyudi, Ichwan, et. al. (2020). Video Implementasi Metode Terjemahan Tata Bahasa Untuk Pembelajaran Bahasa Inggris Pada Pelajar Usia 9-12 Tahun. ID Patent: 000177966. https://drive.google.com/file/d/1S9htLn84S2Bnnx_STVHzeqz4EYevSgi
- B/view?usp=sharing
 5. Wulandari, Dian, et. al. (2022). Penerapan Metode Pengajaran Bahasa Situasional dalam Pembelajaran Bahasa Inggris. ID Patent: 000247861.
 - https://drive.google.com/file/d/1rNrE83rNMBSwEUCXPwYch2RMrSgUvCW2/view?usp=sharing
- 6. Sabrina, Adani Nur. (2021). Strategies Used in the Translation of The Wizard and the Hopping Pot. UG Jurnal. https://ejournal.gunadarma.ac.id/index.php/ugjournal/article/view/4796
- Sabrina, Adani Nur. (2021). INTERNET SLANG CONTAINING CODE-MIXING OF ENGLISH AND INDONESIAN USED BY MILLENNIALS ON TWITTER. Jurnal Kandai accredited Sinta 2 by the Ministry of Education, Culture, Research, and Technology. https://ojs.badanbahasa.kemdikbud.go.id/jurnal/index.php/kandai/article/view/3422
- 8. Sabrina, Adani Nur. (2022). Your Colloquial English Guide: Ekspresi Bahasa Inggris Sehari-hari dan Kekinian. Surabaya: Pustaka Aksara. ISBN 978-623-5964-57-7. https://isbn.perpusnas.go.id/Account/SearchBuku?searchTxt=your+colloquial+english+guide&searchCat=Judul
- Sabrina, Adani Nur. (2022). CATEGORY SHIFTS ANALYSIS IN THE TRANSLATION OF THE TALES OF BEEDLE THE BARD. JUSHPEN: Jurnal Sosial Humaniora dan Pendidikan. http://journal.admi.or.id/index.php/JUSHPEN/article/view/184
- 10. Sabrina, Adani Nur. (2023). Semantic Strategies in the Indonesian Translation of the Tales of Beedle the Bard. Jurnal Ilmiah Multidisiplin. https://journal.admi.or.id/index.php/JUKIM/article/view/459
- 11. Sabrina, Adani Nur. (2023). AN ANALYSIS OF SYNTACTIC STRATEGIES IN THE TRANSLATION OF THE FOUNTAIN OF FAIR FORTUNE TALE. Jurnal Ilmiah Multidisiplin. https://journal.admi.or.id/index.php/JUKIM/article/view/798
- 12. Sabrina, Adani Nur. (2023). FIGURES OF SPEECH IN THE SLEEPING BEAUTY IN THE WOOD. JUSHPEN: Jurnal Sosial Humaniora dan Pendidikan. https://journal.admi.or.id/index.php/JUSHPEN/article/view/804
- 13. Sabrina, Adani Nur. (2023). WORD FORMATION OF TERMS RELATED TO COVID-19 AND THEIR EQUIVALENTS IN



	INDONESIAN. UG Jurnal Vol. 17 No. 7. https://drive.google.com/file/d/1jvRA9fZs2J_RlKkNKOkYphO39JGdJ1p
	<u>J/view?usp=sharing</u>
Memberships:	Asosiasi Dosen Muda Indonesia
International experience in:	
- Corporate Management	
- Academic Activities	
- Personal Background/ Experience	 Attended a webinar by Cambridge University Press with the topic of 10 rules for encouraging active participation and interaction online (2020) Attended a webinar by Cambridge University Press with the topic of Activities to reconnect in a disconnected world (2020) Attended a webinar by Cambridge University Press with the topic of Time management. Practical ways to make your teaching life easier (2020) Attended a webinar by Cambridge University Press with the topic of Using tasks in language teaching (2020) Attended a webinar by National Geographic Learning with the title of Drive Along, Animal Song (2020) Attended a webinar by Cambridge University Press with the topic of Activities to engage and motivate teenage learners (2020) Attended a webinar by Cambridge University Press with the topic of Making sense of how we develop life competencies through ELT (2020) Attended a webinar by National Geographic Learning with the topic of ACTIVITIES TO DEVELOP STUDENTS' INDEPENDENT THINKING AND GLOBAL CITIZENSHIP (2020) Attended a webinar by the University of Santo Tomas and Widya Mandala Surabaya Catholic University with the topic of STRATEGIC CHANGES IN LANGUAGE EDUCATION DURING AND POST COVID-19 (2021) Attended a webinar series by Cambridge University with the topic of 5 FUN types of activities to make sure every young learner is enjoying the lesson, 5 FUN ideas to get young learners thinking about Pronunciation, and 5 FUN ways to get young learners to respond! (2021) Attended a webinar by National Geographic Learning with the topic of
	ACADEMIC WRITING THAT IS SCAFFOLDED, RELATABLE, AND EASY TO TEACH (2021) 12. Attended the ELT Today: Opportunities and Challenges Webinar Series by British Council (2022)

Other:	